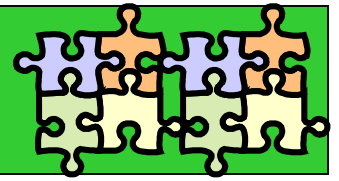


Preceptor Connection Summer 2009



*****WELCOME*****

Please welcome our PGY-1 residents
for the 2009-2010 residency year:

**Elizabeth (Lizzie) Engle
and
Rebecca (Becky) Maynard**

Lizzie and Becky are 2009 graduates of Ferris State
University and will be starting in late June/early July

Preceptor Development Series Review Scholarship: Research and Publishing Heather VandenBussche, Pharm.D.

- For an activity to be designated as scholarship, it should manifest at least three key characteristics:
 - Should be public
 - Susceptible to critical review and evaluation
 - Accessible for exchange and use by other members of one's scholarly community
- Examples of scholarship may include: case report/case series, abstract/poster presentation, process improvement, review articles, or research
- Barriers to scholarship may include: time restraints, lack of motivation, lack of training/ability, lack of mentorship, opportunities are unknown, or the unable to develop a research question
- Ideas for scholarly activities can come from: patient care, drug information requests, reading, attending meetings, or networking
- Develop a question, do your background research, define a problem and patient population, determine if the project is feasible, identify mentors/co-investigators, identify costs/financial support

Project ideas? Drug information question? Policies/Protocols/
Order Sets need development/revision? Residents can help!

What is a mentor?

- The word stems from a book published in 1699 titled "Les Aventures de Telemaque" written by Francois Fenelon, in which the main character was **Mentor**
- The modern use of the word has come to mean: a trusted friend, a counselor or teacher, usually a more experienced person.
- What do **mentors** do?
Mentors provide expertise to less experienced individuals to help them:
 - Advance their careers
 - Enhance their education
 - Build their networks
- **Mentors** can be found through a formal **mentoring** program or by developing a relationship with someone over time
- A **mentor** should be: someone who will give honest feedback in a secure environment; is a role model; acts professionally; will celebrate accomplishments; and challenges you to grow
- How do you find a **mentor**?
 - You can ask someone to be your **mentor**, but often times, these relationships develop naturally, over a period of time, as you get to know one another on a professional level

**Do you have a mentor?
Are you a mentor?**

*PRECEPTORS*PRECEPTORS*

ASHP has specific requirements set out for preceptors of pharmacy residents. According to ASHP standards, preceptors must:

- Be a licensed pharmacist and:
 - Have completed a PGY1 residents and had 1 year of practice, OR
 - Demonstrate mastery of the knowledge, skills, attitudes, and abilities expected of one who has completed a PGY1 residency and have a minimum of three years of pharmacy practice experience
- Have training and experience in the area of pharmacy practice for which they serve as preceptors, maintain continuity-of-practice in that area, be practicing in that area at the time residents are being trained.
- Demonstrate a desire and an aptitude for teaching that includes mastery of the four preceptor roles
- Model pharmacy practice skills and provide regular criteria-based feedback
- Have a record of contribution and commitment to pharmacy practice characterized by a minimum of four of the following:
 - Documented record of improvements in and contributions to the respective area of advanced pharmacy practice
 - Appointments to appropriate committees of the department and/or organization
 - Formal recognition by peers as a model practitioner
 - A sustained record of contributing to the total body of knowledge in pharmacy practice through publications in professional journals and/or presentations at professional meetings
 - Serving regularly as a reviewer of contributed papers or manuscripts submitted for publication
 - Demonstrated leadership in advancing the profession of pharmacy through active participation in professional organizations at the local, state, and national levels
 - Demonstrated effectiveness in teaching

Do you qualify? What more can you do to meet these requirements?

ResiTrak

Now is the time to reevaluate your rotation descriptions as well as the goals, objectives, and snapshots assigned to each rotation.

These can be modified before enrolling new residents, so don't delay make your changes today!

Short on Time? Try the One-Minute Preceptor Model

- Get a commitment (Ask: What is going on?)
- Probe for evidence (Ask: Why?)
- Teach one general point
- Reinforce positive behaviors
- Correct errors and make recommendations
- Conclude with a plan

BMH Preceptor Development Series

Beginning back in December 2008, the residency advisory committee at Bronson has a number of scheduled preceptor development presentations. The sessions are developed and presented by your peers. Each one focuses on different areas to help further develop your skills and abilities when working with residents. **Please attend live sessions if possible** (sessions will be video recorded for preceptors unable to attend the presentations)

- December 2008: Evaluation Skills, Renee Marana, Pharm.D.
- April 2009: Scholarship: Research and Publishing, Heather VandenBussche, Pharm.D.
- July 2009: Modeling and Professionalism, Jesse Hogue, Pharm.D.
- August 2009: Motivation and Modeling, Jennifer Pawelek, Pharm.D. and Hetal Oostveen, Pharm.D.
- October 2009: Journal Clubs, Susan Dick, Pharm.D.
- December 2009: Topic TBD. Cherie Woodhams. R.Ph.

Have ideas for future preceptor development newsletter articles?

Have unique precepting ideas?

Have questions regarding ASHP and requirements for preceptors or preceptor development?

Contact:
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