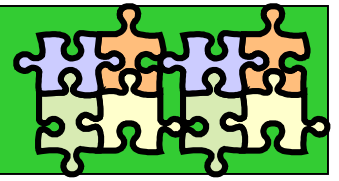


# Preceptor's Connection Summer 2009, 2<sup>nd</sup> Ed.



## \*\*\*\*\*Publication\*\*\*\*\*

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 Heather VandenBussche, Pharm.D. and Kristen Smit, Pharm.D. (BMH pharmacy resident 2007-2008) have co-authored a research article that was published in the Journal of Pediatric Pharmacology and Therapeutics. The article focused on the results of a research project evaluating the safety and efficacy of continuous infusion vancomycin in hospitalized children. The research was also presented as a poster presentation at the 17<sup>th</sup> Annual Pediatric Pharmacy Advocacy Group Meeting in Baltimore, Maryland in the fall of 2008.  
 Nice work Heather and Kristen!

### Preceptor Development Series Review Professionalism: It's not the snappy wardrobe that counts Jesse Hogue, Pharm.D.

- Professionalism is:
  - The conduct, aims, or qualities that characterize or mark a profession or a professional
  - The following of a profession for gain or livelihood
- Criteria to be considered a professional includes aspects in training, intellectualism, autonomy, judgment, independence, service, dedication, and pride
- ☐A professional is a person who can do his best at a time when he doesn't particularly feel like it☐~Alistair Cooke
- ☐The mark of a true professional is giving more than you get☐ ~anonymous
- Professionals are expected to:
  - Establish a special relationship with clients or patrons
  - Have a lack of self-interest
  - Be involved in all aspects of the profession
  - Publicize what the profession ☐does☐and ☐is☐

Project ideas? Drug information question?  
 Policies/Protocols/Order Sets need development/revision?  
**Residents can help!**  
 Email ideas to Renee

## Barriers to Learning

If a resident is having difficulty learning information or becoming involved in patient care, could they be experiencing any of the following?

- Low self esteem and/or confidence
- Unwillingness to ask for help
- Low or uncertain motivation
- Inattentiveness
- Lack of attendance/participation
- Lack of time
- Lack of respect for instructor/preceptor
- Lack of interest in topic
- Underdeveloped study skills
- Anxiety, fear, or insecurity
- Inadequate knowledge
- Low expectations of self
- Lack of feedback (positive and/or negative)
- Overwhelmed by personal worries/responsibilities
- Lack of sleep/personal wellness
- Specific learning difficulties

What can you do as a preceptor to minimize barriers and help the resident learn?

# Adult Learners vs. Youth Learners

- Problem-centered
- Results/goal oriented
- Self-directed
- Often skeptical about new information
- Seek relevancy/practicality
- Accepts responsibility for their own learning
- Have a foundation of life-experience

- Subject-oriented
- Future-oriented
- Depend on instructor for direction
- Openly accepting of new information
- Training for unclear future
- Dependent on others to be responsible for their learning

**Learning is not a spectator sport!  
Get residents involved in patient care!**

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**The most important single factor influencing learning is what the learner **ALREADY** knows.**

(D. Ausubel, 1968)

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## **PEDALS: PHARMACY EDUCATION DEVELOPMENT AND LECTURE SERIES**

Tentative Schedule 2009/2010

- **September 9, 2009 (Grand Rapids)**
  - Patient Case Development
  - Being an academician and developing useful goals, teaching philosophy, and education scholar
- **October 14, 2009 (Kalamazoo)**
  - Precepting and Teaching in small groups
  - Organizing and delivering materials to facilitate student learning (emphasis on learning objective and test questions)
- **January 13, 2010 (Grand Rapids)**
  - Teaching evidence based medicine
  - Applying motivational interview techniques
- **March 10, 2010 (Kalamazoo)**
  - Dealing with difficult students/residents
  - Becoming an active professional
- **May 12, 2010 (Grand Rapids)**
  - Developing an organized experiential rotation
  - Assessment and providing constructive feedback and effective evaluations

Preceptors are welcome and encouraged to attend any or all of the PEDALS sessions. They are typically 4 hours in the afternoon, and rotate between FSU Grand Rapids and Kalamazoo campuses. Most sessions include a lecture and active learning workshop. All sessions are free of charge. For more information, contact Renee Marana

**Don't forget to complete online ResiTrak evaluations! ASHP requires evaluations be completed in a timely manner. What does timely mean to you?**

*Have ideas for future preceptor development newsletter articles? Have unique precepting ideas? Have questions regarding ASHP and requirements for preceptors or preceptor development?*

Contact:  
Renee Marana, Pharm.D.  
Bronson Methodist Hospital  
PGY1 Residency Program Director